

Daily Writing Lessons

Week beginning 29th June 2020

Monday 29th June	<p>Watch the video clip about the Impala and the Leopard. Don't be worried: it has a happy ending! https://www.youtube.com/watch?v=LhSDxp0oQK8</p> <p>Look at Narrow Escape Pictures. Which is the predator, and which is the prey in each of these pictures? • Choose your favourite Narrow Escape Picture and write notes about it on the Narrow Escape Storyboard. Try to answer each of the questions and give extra information as well.</p>
Tuesday 30th June	<p>1. Use the PowerPoint Presentation or the Revision Cards to remind yourself about adverbials. Make sure that you know these things: o An adverbial can be just one word or it can be a phrase. o What 'job' an adverbial does. o Where an adverbial can be placed. o What it means when an adverbial is 'fronted'.</p> <p>2. Practise finding adverbials • Use Little Mouse Adverbials. • Read the sentences, find the verb, find the adverbial and then write to say which question the adverbial answers.</p> <p>3. Write sentences using adverbials • Think about the Narrow Escape Storyboard from yesterday. Find your storyboard and remind yourself about the story. Write some sentences about your story. Make sure that your sentences include adverbials – extra information about the verb in your sentence.</p>
Wednesday 1st July	<p>1. Tell your story from the point of view of the prey • Find your Storyboard about your Narrow Escape story from Day 1. • Imagine that you are the prey in the story. o Where were you at the start? What were you doing? o What did you see and feel when the predator attacked? o How did you escape? o How did you feel afterwards?</p> <p>2. Remind yourself about Personal Recounts • Read Personal Recount Features. • When you tell your story from the point of view of the prey you are giving a personal recount. Can you spot the features of a recount as you tell your story?</p> <p>3. Write your story from the point of view of the prey • Now write your story. You can use your storyboard to remind you what to write about but do remember to</p>

	<p>write from the point of view of the prey. • Include adverbials in your writing. Read the three pages about adverbials to help you to do this.</p>
<p>Thursday 2nd July</p>	<p>1. Read the poem: 'All Creatures' • Read All Creatures. Read it in your head at first and then read it out loud. Try to find the rhythm of the poem as you read. • Think about the poem. What do you like about it? Is there anything that you dislike? Does it remind you of anything or anyone? What patterns can you find? (Look for rhyme and alliteration).</p> <p>2. Remind yourself about Noun Phrases • Use the Revision Card to remind yourself about noun phrases. • Complete Spotting Noun Phrases. Highlight the noun phrase and underline the head noun.</p> <p>3. Plan and write a poem with noun phrases. • Follow the instructions on the Poem Planner to plan a poem called 'All Animals'. • Write your finished poem out carefully.</p>
<p>Friday 3rd July</p>	<p>Read the Revision Card – Noun Phrases/Prepositions. Complete Spotting Prepositional Phrases. Underline the preposition and highlight the prepositional phrases.</p>